



## Unit 2: Animals and Habitats

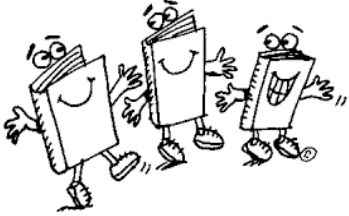
### Week 1

Dear Families: This week your Kindergartener is learning about fish and frogs. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child learning about what's happening in the classroom. Please color in the boxes of the activities you choose, and return this form to school at the end of the week. **HAVE FUN!**

<p><u>Language:</u> <b>Storytelling</b></p> <p>Can you pick a favorite animal? "My favorite animal is _____." Now tell a story about your animal. "Once upon a time, a _____..." You could draw a picture about your story and bring it to school to share.</p>	<p><u>Literacy:</u> <b>Finding Words</b></p> <p>Can you find short words (2-3 letters) and long words (4 letters or more)? Look for them in print materials (newspaper, magazine, mail) at home. Can you circle them and bring your circled words to school?</p>	
<p><u>Gross Motor:</u> <b>Moving Like a Frog</b></p> <p>Pretend to be a frog: Can you move like a frog? Can you jump like a frog? How far can you jump? How can you measure your jump? Complete this sentence: "I jumped _____..." You can draw, write, or take a photo.</p>	 <p style="font-size: 1.2em; font-weight: bold; margin: 0;">Remember to read each night for 20 minutes.</p>	<p><u>Science:</u> <b>Animal Habitats</b></p> <p>Think about animals who live in the water and who live on land. Make a list with 2 columns, one for water and one for land. Write or draw the names of the animals in the correct one.</p>
<p><u>Language and Literacy:</u> <b>Recite the poem</b></p> <p style="text-align: center; font-weight: bold; margin-top: 10px;">HICKORY DICKORY DOCK</p> <p style="text-align: center;">Hickory, dickory dock The mouse ran up the clock. The clock struck one, The mouse ran down. Hickory dickory dock.</p>	<p><u>Math:</u> <b>Jars of 20</b></p> <p>Find several jars or containers. Put 20 items in each jar (or more if you like). Each jar has different items but the same amount. You can use buttons, cotton balls, paper clips, coins, rocks, etc. Talk about what you notice. Notice that 20 things can look very different depending on the items. Can you think why?</p>	

Child's Name: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_



## Reading Log

Check off each day that you and your child read a story together. Remember that reading in your home language is just as great as reading in English.

Visit the Boston Public Library for great books about frogs, fish, and other animals.

Monday \_\_\_\_ Tuesday \_\_\_\_ Wednesday \_\_\_\_ Thursday \_\_\_\_ Friday \_\_\_\_ Saturday \_\_\_\_ Sunday \_\_\_\_

### Books we are reading in school

*From Tadpole to Frog* by Wendy Pfeffer

### Other books you and your child might enjoy:

*A Place for Frogs* by Melissa Stewart

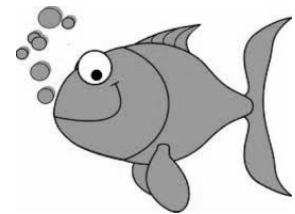
*Water Habitats* by Molly Aloian and Bobbie Kalman



## Conversation Starters

Here are some questions to ask your child while you are doing the Home Links activities:

- Can you think of any animals that can live in the water and on land? What are they called?
- I heard that in school you are creating a book of your favorite animals. What animal did you choose? What do you like about that animal?



Help your child learn more about frogs and fish.



- What do **you** know about frogs or fish?
- Did you learn any songs or poems about frogs or fish when you were young that you can share with your child?
- Many people know about the **coqui**, a frog native to Puerto Rico which has a distinct call or song. Find out about it together!